

## Year Five - Term Two Overview 2017

Dear Parents

Welcome back to Term Two. Again we look forward to working closely with you and your children in continuing to nurture and develop them as independent learners and as young people that live and speak Gospel values in all their undertakings.

Term 2 is a busy term as we prepare for the Year 5 Naplan Assessments in Numeracy, Reading and Language Conventions in Week 3 (Tuesday, Wednesday and Thursday.) Also during this term, half yearly reports will be written using the data gained from assessments that have been ongoing since Term 1. Accompanying the report will be a parent/teacher interview in Weeks 9 & 10.

Please do not hesitate to contact us if you have any concerns.

Ms Buhagiar, Miss Westbrook, Miss Clancy, Mrs Galea and Mrs Dwyer

### Religious Education

We will focus on two units of work this term:



#### Easter Season: Follow Me

In this unit the students will explore what Jesus meant by the invitation, 'Come, follow me' with reference to the Gospel readings of the Easter Season. *By the end of this unit the students should be able to:*

- identify some of the characteristics of people who believe in and follow Jesus.
- explain what Jesus meant by the invitation, 'Come, follow me' with reference to the Gospel readings of the Easter Season
- identify ways in which young people today can take up Jesus' invitation to 'Follow me'.

#### Stories of the Early Church

In this unit the students will develop an understanding of the mission of St Peter and Paul and the life and faith of Christians in the early Church. They will be invited to identify links between their lives and the lives of the early Christians. By the end of this unit students should be to:

- **Recall** events that evoke memories of significant people
- **Describe** the significance of the coming of the Holy Spirit at Pentecost for Mary and the apostles
- **Retell** some of the significant events in the mission of Peter and Paul describe the characteristics of the life and faith of early Christians.

### English

Our Term Two English program covers the elements of Reading and Viewing, Writing and Representing and Speaking and Listening. Our Term 2 English Unit is an integrated unit – we integrate aspects of History, Science & Technology, Religion and Creative Arts into our Reading & Viewing, Writing & Representing and Speaking & Listening tasks as we learn about significant events and people that shaped the Australian Colonies.

- **Reading & Viewing** - Throughout the term the students will look at different texts (both literary and factual) and explore their meaning and structure. The students will complete written responses in relation to these texts, which in turn will help to develop their understanding.
- **Writing & Representing** - The main focus this term will be texts that persuade, such as exposition and discussion texts, together with informative texts such as information reports and explanations.
- **Speaking & Listening** - Oral Discussions relating to significant people and events in History, and Earthquakes, as well as discussions and reflections on Scripture and parables.

### Mathematics

The aim of the Mathematics program is to enable students to develop an increasingly sophisticated understanding of mathematical concepts and fluency using mathematical processes, so that students can pose and solve problems and reason in these strands - Number and Algebra, Measurement and Geometry and Statistics and Probability. The students are encouraged to appreciate Mathematics as an accessible, enjoyable discipline and an important part of their lifelong learning. Students will learn to problem solve by using Working Mathematically strategies.

**Mathematical strands covered in Term Two are:**

- **Multiplication & Division** - Students will select and apply appropriate strategies for multiplication and division, and apply order of operations to calculations involving more than one operation
- **Fractions & Decimals** - Students will compare, order and calculate with fractions, decimals and percentages
- **Volume & Capacity** - Students will select and use appropriate units to estimate, measure and calculate volume and capacity, as well as converting between units of capacity
- **Mass** - Students will select and use appropriate units and devices to measure the mass of objects, as well as converting between units of mass
- **Data** - Students will use appropriate methods to collect data and construct, interpret and evaluate data

## History

Students will continue learning about the Australian Colonies, with the main focus on the study of significant people who helped shape the colonies. We will be investigating the following significant Australians - The ANZACs, Simpson and his Donkey, Caroline Chisholm, Saint Mary MacKillop, Governor Lachlan Macquarie, Burke and Wills, Blaxland, Lawson and Wentworth, Governor Macquarie and Peter Lalor. Students will have the opportunity to choose a significant Australian from colonial times to independently research and present to class.

## Science and Technology - Earthquakes

Students will learn to:

- Investigate, predict, observe, classify, explore, discover, experiment, document, plan, design and make and record findings in relation to Earthquakes
- Work collaboratively together and assess themselves and their own understanding.
- Broaden their understanding of Earthquakes
- Classify types of Earthquakes
- Classify types of earthquakes
- Read and understand information
- Converse using appropriate scientific metalanguage
- Use a variety of different resources to research and inquire, present information and create a seismometer
- Reflect on their work and collaboratively assess how successful their project, inquiry and learning has been

## Personal Development, Health & Physical Education - Keeping Myself Safe Around Drugs

### Personal Development and Health

This unit looks at how students can keep themselves and others safe around drugs and how they can enhance community awareness of the dangers of drugs.

### Contributing Questions covered in the unit

- What is a drug?
- What are the rules for taking medicine?
- Why do people smoke?
- What effects can smoking have on us?
- Why do we have smoke-free places?
- What is passive smoking?
- What chemicals are found in tobacco?
- How can we say No to smoking?
- What laws surround the selling and the use of tobacco in Australia?

## Physical Education

Students in 5C have PE on Thursday (wear sports uniform) whilst 5D, 5W & 5B have PE on Friday (wear sports uniform)

## Dance Fever

Students will participate in the Dance Fever Program in Term 2. This will take place every Monday and the students are required to wear sports uniform on this day. Participation in Dance Fever covers the strand of Dance found within the PDHPE syllabus. Dance Fever teaches the students the many skills of dance, which in turn helps to enhance their social skills.

## Creative Arts

### Visual Art - Significant events – Integrated with History Program - Colonial Australia

Subject Matter: people, objects, places and spaces

Forms: drawing, painting

Students look at artworks that record and interpret Australian history. They discuss how artists create points of view in the way subject matter is organised and how colour and texture has been used. The students will make drawings, prints and paintings that represent historical events and Australian icons. A main focus will be on the work of painter, Sidney Nolan, and his Ned Kelly series.

**Music-Music Viva** –Students will learn about traditional music from many countries. The lessons presented in class will be complemented by a musical performance by the ensemble *Mara*.

## Library

Library borrowing is on Tuesday for 5D and Wednesday for 5B,5C & 5W. In order for the children to borrow they **MUST** have their library bag. Please ensure that your child always has their library bag on their class borrowing day. We cannot emphasise enough the importance of borrowing good literary texts so that your child is able to engage in reading for enjoyment and meaning. Please ensure books are returned on or before the due date.

## LOTE - Japanese

Children in 5B & 5W will have lessons (taught by Mr Cheung) on Thursdays and 5D & 5C children will have lessons on Fridays