

YEAR TWO CURRICULUM OVERVIEW – TERM ONE, 2017

Dear Parents,

Welcome back! It's great to see that the children have come back to school motivated and ready to continue their learning journey at OLQP. This overview contains an outline of the units covered throughout Term One, along with some general information. Please make an appointment to see us if you have any questions or concerns regarding your child.

Religion

We will focus on two units this term:

- **Jesus Helps me to Love:** This unit leads students to understand and appreciate Jesus as the model for Christian living. Living according to Jesus' teaching and example is a means of deepening their experience of and relationship with God and with other people.
- **Lent - Being Alone:** This unit allows students to recall and reflect upon times of being alone. Students will participate in a variety of prayerful experiences and they will learn about how Jesus prayed to his Father. Students will develop an understanding of Lent as a time for repentance and prayer as a means for preparing to celebrate Easter.
- **Easter Triduum – Never Alone:** This unit will help students explain why prayer is important in their relationship with God and how prayer can help them in their daily life. They will participate in a variety of prayer celebrations relating to Holy Week and they will appreciate how Jesus felt when he prayed to his Father in the Garden of Gethsemane.



English

- The children will participate in a variety of reading, viewing, writing, responding, speaking and listening activities.
- **Reading & Viewing:**
Throughout the term students will be involved in modelled, shared and guided reading. Students will read and view imaginative, informative and persuasive texts and they will explore and identify ways in which texts differ according to purpose, audience and subject matter. Students will be encouraged to read a wider range of texts with increasing independence and understanding, making connections between their own knowledge and experience and information in texts. Guided reading books will be sent home each week. Please set some time aside each night to read with your child.
- **Writing & Representing:**
Students will participate in modelled, shared/interactive, guided and independent writing experiences that relate to various types of texts. The focus for this term is on informative texts and imaginative texts. The students will engage in planning, drafting, editing and publishing as they work to construct quality texts. They will be taught to develop skills in using resources, to assist them when proofreading their writing.
- **Speaking & Listening:**
Students will engage in purposeful talk prior to, during and after reading and writing activities

Mathematics

During Term 1 students will be involved in a variety of open-ended mathematical investigations. These investigations will enable all students to work at their own level, thereby catering for individual differences and abilities. A broad range of resources will be used. We will be focusing on concepts in the following strands:

Number & Algebra

- Whole number and Place Value
- Patterns and Algebra
- Addition and Subtraction



Measurement & Geometry

- Length
- Time

History

The Past in the Present

As technology is an integral part of our everyday lives, students will spend this term learning about what technology is today and how it has developed throughout time. They will focus on the changes and advances in communication, transport and cooking and how these have impacted our everyday lives. Following this, students will learn about some of the traditional toys and games of Aboriginal and Torres Strait Islander children.

Science and Technology

Students will be completing two mini units on Physical Sciences, Push and Pull; Light and Sound.

- Push and Pull focuses on learning about different pushes and pulls and how students can identify these within different contexts. Students experience an Introduction to Pushes and Pulls, Forces on Land and Water, Toys and Motion, Machines and Sinking and Floating.
- Light and Sound provides opportunities for students to investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities.

Personal Development, Health and Physical Education

Physical Education:

Students will participate in sports lessons throughout the week. On Fridays students will also participate in Grade Sport. There will also be an emphasis on social skills and safety procedures as part of this unit.

Students will be required to wear their sport uniform on:

Wednesday and Thursday (2C, 2R and 2P)

Tuesday and Wednesday(2B)



Personal Development & Health: Getting Along with Others.

Having good relationships with family and friends is important for children's emotional health but sometimes it's difficult for them to get along. This unit will help students explore their relationships and learn how to communicate better.

Creative and Practical Arts

Creative Arts this term will focus on Drama. The unit provides students with opportunities to explore emotions and improvisation through the story 'Pumpkin Soup' by Helen Cooper. The use of narrative encourages students to adopt roles and explore different feelings and ideas through the imagined reality of the narrative. The story is brought alive by the use of voice, gesture, facial expression and body language.



Music will be taught during the Term, with Mrs Grella and Mrs Mahony.

Homework

- Please continue with 'Home Reading' every night as it makes a difference to your child's reading development. Students will bring home a new reader each week. We encourage them to read to you each night. **Please ensure they return reading books in their Polly Wally every day.**
- Spelling lists will be given for the term with a focus on the sounds that are produced when letters are silent and some theme and sight words.
- Homework will need to be signed each week and is to be returned on Fridays.

Library Borrowing

Library borrowing is on Mondays. Please remind your child to bring their library bags so they are able to borrow books regularly.

And finally...

- It is most important that you label your child's belongings with their full name and class.
- Please ensure that the students start the school year with appropriate haircuts, correct school uniform and school/sport shoes (mainly white).
- Please ensure absent notes are brought to school promptly when your child has been absent.

Key Dates for the term are as follows:

- 13th February – School Photos
- 15th February – Opening School Mass 10:15 am
- 1st March – Ash Wednesday
- 6th March to 10th March – Catholic Schools Week
- 30th March- Riverside Theatre Excursion (13- Storey Treehouse)
- 7th April – Last day of Term

We appreciate your support in ensuring that your child is following our school policy and look forward to working with you and your child this term.

The Year Two Teaching Team

Amanda Cassar, Cherie Buhagiar, Lorena Pessotto, Luisa Rullo (Year 2 Coordinator)