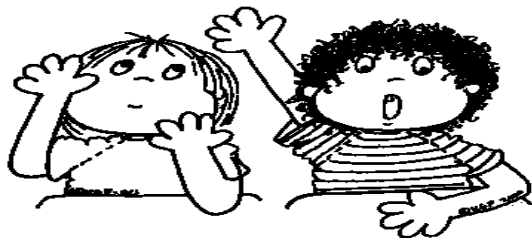


# Curriculum Overview

## Year One

### Term One 2017



Dear Parents,

Welcome to the beginning of the school year! The children have returned to school and are settling well into their new classes.

Year One is an exciting year where the children have the opportunity to further develop their literacy, numeracy and social skills. We encourage them to become independent and critical learners.

Below is a brief overview of what Year One will be focusing on in each of the Key Learning Areas this term. We will not be holding any formal parent/teacher meetings this term, but you may wish to meet with your child's teacher this term to talk about any concerns or questions that you may have. If so, please make an appointment to see us. The Year One team looks forward to working with you and your children.

*Miss Basso (1B), Miss Deeb (1D),  
Mrs Galvez (1G), Miss Mangion (1M).*

### Religious Education

We will focus on the following units this term:

- **Jesus Our Friend:** In this unit, students will be invited to explore the dynamics and challenges of friendship. Through Scripture stories, students will become familiar with Jesus' example of love and friendship and identify how they might imitate him.
- **Lent: Growing Together** – The children will reflect upon how they are growing and changing. They will learn how Jesus encouraged others to grow and change through His words and actions. They will be encouraged to participate in the church's celebration of Lent as a time of personal growth and change, in preparation for Easter.
- **Easter Triduum: The Last Supper** – The children will relate the story of the Last Supper to their own family's celebration of meals and the parish community's celebration of the Eucharist.

### English

In this learning area the children will develop knowledge, skills and understanding about *Reading & Viewing*, *Writing & Representing* and *Speaking & Listening*. Grammar will be taught in the context of these areas.

### Reading & Viewing

Throughout the term the children will be involved in modelled, shared, guided and independent reading. They will be encouraged to read a wider range of texts with increasing independence and understanding, making connections between their own knowledge and experience and information in texts.



Getting meaning from print is what reading is all about. Prior to reading, therefore, the children will be encouraged to:

- **Talk** about the book.
- **Look** at the pictures, the cover and the title.
- **Predict** what they think the book might be about.
- **Go** through the book.
- **Talk** about the pictures and the words or ideas in the book.

### Writing & Representing

The children will be involved in daily modelled, guided and independent writing opportunities looking at a variety of texts. This term, our main focus will be on the construction of **fairytale, recipes and reviews**.

### Spelling:

Spelling will be practised daily in the classroom. The children will continue to concentrate on the alphabet and letter sounds. They will also learn consonant blends and a number of high frequency words in context. The aim of spelling homework is to reinforce the teaching that has gone before, as well as extending the children's knowledge.

### Speaking and Listening:

The children will be engaged in many activities that involve the development of both speaking and listening skills.

Children will have the opportunity to enhance their speaking and listening skills in small group situations, in pairs and, at times, in front of their class group.

### Mathematics

In Year One we will help the children appreciate that Mathematics is an essential and relevant part of their life. We will help them develop their skills in **Working Mathematically**. They will be encouraged to question, reason, apply strategies, communicate and reflect on their learning whilst looking at the following sub-strands.

1	Whole Number
2	Whole Number
3	Whole Number
4	Addition and Subtraction
5	Addition and Subtraction
6	Time
7	Two-dimensional Space
8	Length
9	Length
10	Position
11	Revision



### Human Society and Its Environment

This term, we will be focusing on the History component of the Human Society and its Environment syllabus. The unit is called Present and Past Family Life. Students will be given the opportunity to compare their own family life with that of the past. They will learn about similarities and differences and will begin to explore the links and changes that occur over time.

### Science and Technology



Our unit this term provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students will explore how water is used, where water comes from and how to use it responsibly.

### Personal Development, Health and Physical Education

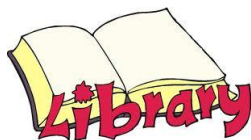
**Social Skills** – The children will be participating in a Social Skills program that is aimed at giving them opportunities to develop their skills to communicate effectively and to interact positively with others. The children will also develop a sense of their own worth as individuals and learn how to respect the rights of others.

**Physical Education** - Sport uniforms must be worn on **Tuesdays and Fridays** for Grade Sport.

### Library

Please encourage your child to read books by making good use of the library. Read to them and remind them to return their library books with their library bag on their borrowing day.

**Year One's library borrowing day is Monday.**



### Creative and Practical Arts

**Music** - Aspects of music are integrated throughout the curriculum. In addition to this, the children have a weekly music lesson on Wednesdays.

**Visual Arts** - This term we will focus on:

- self-portraits
- the development of a variety of drawing skills.
- appreciation of the work of Monet - Cubism.

**Drama** - Children will learn to develop and practise various skills essential for successful participation in drama such as teamwork, movement, facial expressions and improvisation.

### **What to bring in (if possible):**

- 1 box of tissues
- 1 roll of paper towel or 1 packet of baby wipes  
(for use in the classroom over the year)

### Important Dates

**13<sup>th</sup> February – School Photos**

**15<sup>th</sup> February – Opening School Mass 10:15 am**

**1<sup>st</sup> March – Ash Wednesday**

**6<sup>th</sup> March to 10<sup>th</sup> March – Catholic Schools Week**

**7<sup>th</sup> April – Last day of Term 1**