

Year 6 Curriculum Overview - Term 1, 2017

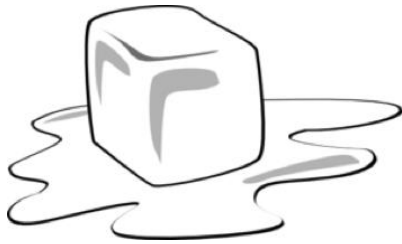
Dear Parents

Welcome back! We are thrilled to welcome your child to Year 6. It's great to see the children back at school motivated and ready to continue their learning journey at OLQP.

This overview contains an outline of the units covered throughout Term 1, along with some general information relating to Year 6.

<p style="text-align: center;"><u>Religion</u></p> <p>Servant Leadership - Students will study the Scriptural foundations of the Christian concept of servant leadership witnessed in the actions of Moses and the teachings and example of Jesus. As school leaders, students will be encouraged to apply these Christian ideals of leadership within their family, school and community context.</p> <p>Lent: Year A - An Invitation to Believe In this Lenten Unit students study the Gospel reading for the Fourth Sunday of Lent: 'Jesus cures the man born blind from birth' and explores its themes of faith and spiritual discernment in relation to Baptism and the celebration of the Season of Lent.</p> <p>Easter Unit: Crossroads - Easter Triduum - Children will explore situations in their lives where they are faced with making decisions. They study key Gospel accounts of incidents during Jesus' passion and death that demanded decisions by Jesus and others.</p>	<p style="text-align: center;"><u>English</u></p> <p><u>Reading & Responding:</u> Reading Groups: Reader's Circle, Reciprocal Teaching</p> <p><u>Writing & Representing</u> - Informative and Persuasive texts Spelling - Word families, spelling rules, theme words and personal words. Grammar - Punctuation, noun groups, pronouns, adjectives, verbs, adverbs</p> <p><u>Speaking & Listening</u> - "Let's Promote OLQP!" - Advertisements The children will also be engaged in many activities to further enhance both speaking and listening skills, including prepared and impromptu speeches.</p> <p>Library: (Please bring library bag) All of Year 6 will be borrowing on Friday</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>Strands covered:</p> <ul style="list-style-type: none">• Whole Number• Addition and Subtraction• Position• Data• Fractions <p>Throughout all work in Mathematics the children will simultaneously be developing their skills of questioning, applying strategies, communicating their ideas, reasoning and reflecting on what they have done. They will use a variety of materials to support the development of deep mathematical understanding.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Unit: "A Diverse and Connected World"</p> <ul style="list-style-type: none">• Students explore countries of the Asia region and the connections Australia has with other countries across the world.• Students learn about the diversity of the world's people, including the indigenous peoples of other countries.• Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

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<p style="text-align: center;"><u>Science and Technology</u></p> <p style="text-align: center;">Unit: Change Detectives</p> <ul style="list-style-type: none">• This unit provides opportunities for students to explore melting, evaporating, dissolving, burning and chemical reactions.• Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations.• Students become detectives who identify and explain physical and chemical changes in everyday materials. 	<p style="text-align: center;"><u>PDHPE</u></p> <p style="text-align: center;">Personal Development/Health</p> <p>Social Skills - The children will be involved in a variety of activities to develop skills and strategies when dealing with peers and adults.</p> <p>"Personal Power" - Students learn to use power responsibly, as well as identifying forms of abuse and learning how to respond to risky situations</p> <p>Physical Education Dance: "Cha Cha Slide" Students will learn the dance <i>Cha Cha Slide</i> and innovate their own version of this dance.</p> <p>Sport Days (Wear Sports Uniform to School) Wednesday and Friday</p>
<p style="text-align: center;"><u>Creative Arts</u></p> <p>Visual Arts Artist Study: Pablo Picasso.</p> <ul style="list-style-type: none">• Emphasis on forms and techniques used to create subject matter.• A focus on the art form of Cubism <p>Music: the focus will be on revision of musical concepts taught from Kindergarten to Year 4, particularly musical notation, rhythm, beat and playing a variety of musical instruments.</p>	<p style="text-align: center;"><u>Homework:</u></p> <ul style="list-style-type: none">• Homework to begin in Week 3 as per homework policy.• Maximum 40 minutes each night of which 10 minutes is reading.• The remaining time students complete set written homework using a homework grid.• Students will sometimes be given overnight homework in order to prepare them for high school• Homework is your child's responsibility!

Key Dates:

- Tuesday 9th February - Burning of Ashes Ceremony (9:15am)
- School Photos 13th February
- Wednesday 15th February - Opening School Mass and presentation of leadership badges
- Yr 6 Leadership Camp 16-17th February
- Wednesday March 1st - Ash Wednesday
- 6th March to 10th March - Catholic Schools Week
- 7th April - Last day of Term 1

We look forward to working collaboratively with you throughout the year. If there is any information or concern you wish to share regarding your child's learning, please contact the office and your child's classroom teacher will respond to you as soon as possible.

Mr Mark Aggar, Mrs Haddad, Mrs Jane Lavercombe, Miss Cathy Moses & Mr Jan Van der Walle