



# Kindergarten Curriculum Overview

## Term One 2017

The primary school curriculum is divided into seven Key Learning Areas (subjects). Below is a brief outline of what we will be learning in each of these areas throughout Term 1.

### Religious Education



#### *God Loves Me/ From Ashes To Easter*

In these units students will explore and express their unique identity. They will consider how their feelings and emotions may be expressed appropriately. They will learn about God's infinite love for them and that they are created in the image of God. They will give thanks for the people in their lives who love and encourage them. They will look at the season of Lent as a time of getting ready for Easter and become familiar with some of the symbols of Lent and Easter.

### English

Our focus this term is on developing a love for reading and teaching children the basic concepts of print so that they may successfully engage with text. Nursery Rhymes and other popular children's stories will be used as part of the literacy programme to develop reading, writing, talking and listening skills.

Throughout the term the children will engage in modelled, shared and guided reading sessions. They will develop skills and strategies to help them view and understand short predictable texts on familiar topics, making connections between their own knowledge and experience and information in texts.

**Getting meaning from print is what reading is all about.** Prior to reading, therefore, the children will be encouraged to:

**Talk** about the book.

**Look** at the pictures, the cover and the title.

**Tell** what they think the book might be about.

**Talk** about the pictures and the words or ideas that might be in the book.

The children will be involved with daily modelled and independent writing opportunities looking at simple sentences that convey a message.

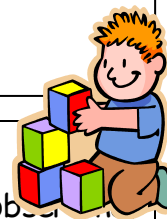


A variety of opportunities will be provided for students to further develop skills in using language to communicate. This may include asking questions, sharing information, talking to peers, being attentive listeners and responding to information and stories.

## Human Society and Its Environment (GEOGRAPHY)

### *People Live In Places*

This unit introduces students to their school and helps them to understand that it is a safe, happy and fun place to be. As part of the unit students will identify places and develop an understanding of the importance of places to people. They will start to communicate geographical information and learn to use geographical tools such as simple maps.

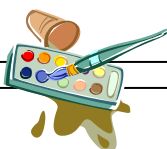


## Science and Technology - 'What's best?'

In this unit, students are introduced to and begin to practise the science skills of observing, questioning, predicting and communicating. Students observe a range of school equipment to explore the different materials they are made of. They will also participate in activities to view and compare different spaces at school eg. classroom, library, and carry out simple investigations about the properties of materials used in their construction.

## Personal Development, Health and Physical Education (PDHPE)

Students in KB, KG, KL and KS will participate in sports lessons on Tuesdays. In addition to these lessons all the students will have Gross Motor lessons on Fridays this term. There will be an emphasis on social skills and safety procedures as part of the PDH unit Me and My Mates.



## Creative Arts (CAPA)

Students will make pictures and other artworks using different media and materials, representing both real and imagined situations. They will learn to appreciate that artists e.g. Picasso make artworks and begin to describe some aspects of artworks.

Drama and dance activities will be integrated into music and daily topics allowing students to express themselves through movement and sound.

### IMPORTANT INFORMATION & DATES TO REMEMBER

**SPORTS DAYS** - KB, KG, KL and KS have sport on Tuesdays and Fridays. Your child must wear their **SPORTS UNIFORM** on these days.

**READING** - Children will bring home a new reader each week and are encouraged to read to you each night. Please ensure they **return reading books to school in their Polly Wally every day**.

**LIBRARY** - Encourage your child to read books by making good use of the school library. Read to them and remind them to **return their books with their library bag on Wednesday prior to their library lesson on THURSDAY**.

13<sup>th</sup> February – School Photos

1<sup>st</sup> March – Ash Wednesday

15<sup>th</sup> February – Opening School Mass 10:15 am

6<sup>th</sup> March to 10<sup>th</sup> March – Catholic Schools Week

7<sup>th</sup> April – Last day of Term 1

The Kindergarten Team looks forward to working with you and your children. If you have any concerns please contact the school office to schedule an appointment with your child's teacher.

Miss Demi Bartolome, Mrs Ashleigh Stevens, Mrs Rachael Gould and Mrs Karen Lamerton.